

## A. Japanese for Adults

Japanese Language Programs are offered ONLY TO EJCA MEMBERS. Please complete the EJCA membership registration before applying to the language program. Membership is valid for one calendar year. You need to renew your membership by January each year.

### [General Information]

- Three levels: Beginner 1, Beginner 2 & Beginner 3
- Three terms (Terms 1, 2 & 3) to complete each level
- Three terms run as below:
  - Term 1: September to November (10 Wednesdays; 7-9pm)
  - Term 2: January to March (10 Wednesdays; 7-9pm)
  - Term 3: April to June (10 Wednesdays; 7-9pm)
- Textbook: *“Genki I: An Integrated Course in Elementary Japanese, 2<sup>nd</sup> Edition”* (E. Banno et al., Japan Times, 2011)

### [Material Covered for Each Level]

	Term 1 September – November	Term 2 January – March	Term 3 April – June
Beginner 1 (B1)	B1-1	B1-2	B1-3
	No textbook; Study Pack provided by EJCA	<i>“Genki I”</i> Lessons 1-2	<i>“Genki I”</i> Lesson 3-4
Beginner 2 (B2)	B2-1	B2-2	B2-3
	<i>“Genki I”</i> Lessons 4-5	<i>“Genki I”</i> Lessons 6-7	<i>“Genki I”</i> Lessons 7-8
Beginner 3 (B3)	B3-1	B3-2	B3-3
	<i>“Genki I”</i> Lessons 8-9	<i>“Genki I”</i> Lessons 10-11	<i>“Genki I”</i> Lessons 11-12

- All classes will include discussion of Japanese culture, conversation and other topics in addition to using the textbook.
- A test will be held at the end of each term. Achieving a minimum of 60% on the test is recommended to advance to the next term.

### [Placement Test]

- Students with Japanese language experiences may be allowed to start at the level/term appropriate to their proficiency when space is available. Please contact the program coordinator, Ms. Mineko Koto <lesson@ejca.org>, to book an appointment for a placement test at least three weeks prior to the commencement of the class.
- Please refer to the table below for the list of prerequisites for each level/term.

**[Prerequisites for Each Level/Term]**

<b>Beginner 1 (B1)</b>	<b>Prerequisites</b>
Term 1 Sept – Nov	No Japanese language experience is required <span style="float: right;"><b>B1-1</b></span>
Term 2 Jan – Mar	<ul style="list-style-type: none"> <li>• can read/write <i>hiragana</i></li> <li>• can use basic greeting expressions in appropriate situations</li> <li>• can count 0-100</li> <li>• can make a simple self-introduction, using the basic sentence structure “X wa Y desu”</li> </ul> <span style="float: right;"><b>B1-2</b></span>
Term 3 Apr – June	<ul style="list-style-type: none"> <li>• can read/write <i>katakana</i></li> <li>• can count 100-1,000,000</li> <li>• can ask and tell the time</li> <li>• can ask and tell the price of an item</li> <li>• can ask and tell where things are</li> <li>• can ask and tell what things are</li> <li>• can tell what things are not, using the structure “X wa Y ja nai desu”</li> <li>• can make simple exchanges in a shopping/restaurant situation</li> </ul> <span style="float: right;"><b>B1-3</b></span>

<b>Beginner 2 (B2)</b>	<b>Prerequisites</b>
Term 1 Sept – Nov	<ul style="list-style-type: none"> <li>• the prerequisites listed for Beginner 1 (see the table above)</li> <li>• can make basic sentences to describe one’s daily routine</li> <li>• understand basic verb conjugation (present tense; affirmative and negative forms)</li> <li>• understand basic function of particles</li> </ul> <span style="float: right;"><b>B2-1</b></span>
Term 2 Jan – Mar	<ul style="list-style-type: none"> <li>• the material covered in Term 1</li> <li>• can use location words to describe where things are</li> <li>• understand past tense of “<i>desu</i>” in affirmative and negative forms</li> <li>• understand past tense of verbs in affirmative and negative forms</li> <li>• can describe how things are, using adjectives</li> </ul> <span style="float: right;"><b>B2-2</b></span>
Term 3 Apr – June	<ul style="list-style-type: none"> <li>• the material covered in Terms 2</li> <li>• understand <i>te</i>-form and use it in sentences</li> </ul> <span style="float: right;"><b>B2-3</b></span>

<b>Beginner 3 (B3)</b>	<b>Prerequisites</b>
Term 1 Sept – Nov	<ul style="list-style-type: none"> <li>• the prerequisites listed for Beginner 2 (see the table above)</li> <li>• Use verb conjugations: <i>masu</i>-form, short form (present tense only) and <i>te</i>-form</li> <li>• Use adjective conjugations: negative, past and <i>te</i>-form</li> <li>• State request, permission, prohibition, and offering of assistance</li> </ul> <span style="float: right;"><b>B3-1</b></span>
Term 2 Jan – Mar	<ul style="list-style-type: none"> <li>• The material covered in Term 1</li> </ul> <span style="float: right;"><b>B3-2</b></span>

	<ul style="list-style-type: none"> <li>• Indicate the existence of things and people</li> <li>• Describe people's appearances and characteristics</li> <li>• State the purpose of coming or going somewhere</li> <li>• State preference for activities</li> <li>• Know verb conjugations: <i>past tense</i>, short form</li> <li>• Can qualify the person with verbs and adjectives</li> <li>• Describe that the action is not complete yet</li> </ul>
Term 3 Apr – June	<div style="text-align: right;"><b>B3-3</b></div> <ul style="list-style-type: none"> <li>• The material covered in Term 2</li> <li>• Make comparisons (Expressing the comparative degree)</li> <li>• Make comparisons (Expressing the superlative degree)</li> <li>• Describe what a person is planning to do in the future</li> <li>• Describe a change in state</li> <li>• Refer to indefinite places, things or people</li> <li>• Describe your or someone's hope or aspiration</li> <li>• Mention activities or events just as examples</li> </ul>

**[Application]**

- Please fill in the Application Form online at the link provided on the EJCA webpage. You must complete the EJCA membership registration before you apply to the language program.
- Pay the fee online on the EJCA webpage using PayPal.
- Classes will be cancelled if the number of applications is less than minimum numbers. Your fee will be reimbursed. You will be on a waiting list if the class is full.